

Teamwork in Action

Questions to Strengthen Teacher & Paraprofessional Collaboration



Define Your Role

- What tasks or responsibilities do you want me to focus on this week?
- How should I support the student(s) during group work, independent work, or assessments?

Classroom Expectations

- What are the specific goals for this class or student(s), and how can I best support them?
- What classroom routines, rules, or expectations should I be aware of and help reinforce?



Instructional Support

- What strategies, accommodations, or modifications are most effective for the student(s) I'm supporting?
- How can I assist with behavior management while maintaining consistency with your approach?



Our Collaboration

- Are there any specific cues or signals we should use to communicate during lessons without disrupting instruction?
- Are there any boundaries or tasks I should avoid to ensure clarity in roles?



Feedback & Growth

- How can I receive feedback on my support to ensure I'm meeting expectations?
- What professional development opportunities would you recommend to help me grow in my role?



Best Practices to Support Paraprofessionals

To effectively support paraprofessionals, schools should clearly define roles, establish open communication, and provide ongoing **modeling, guidance, and feedback** to promote student success and inclusion.

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Paraprofessional

Targeted Skills Checklist

- ☐ I know the **goal** of today's lesson.
- ☐ I know which **students** I am supposed to support.
- ☐ I have a **schedule** to follow and know what to do in each classroom.
- ☐ I can support students by **reinforcing** concepts and skills introduced by the teacher.
- ☐ I can encourage student **independence** by using prompting and scaffolding strategies appropriately.
- ☐ I can **adapt** and modify instructional materials under the teacher's guidance to meet student needs.
- ☐ I can facilitate **small-group** or one-on-one learning activities while promoting student engagement.
- ☐ I can use de-escalation techniques and positive **behavior interventions** to support student self-regulation.
- ☐ I can **work as a team** with the teacher and other staff to support an inclusive and positive classroom environment.



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